



October 3rd 2018, Wednesday

8.30 - 10.00

Registration

10.00 - 10.30

Opening of the conference

AULA

10.30 - 12.00

Keynote lecture

Still unrealized potential of the learning potential model

Alex Kozulin

Achva College and Feuerstein Institute

AULA

Chair - Stanislav Štech

12.00-1.00

Lunch

1.00-3.00

Symposium

Word, sentence, paragraph and text as a base for cognitive stimulation

Room 210

Discussant - David Tzuriel

Metacognition as a base for cognitive stimulation

Iveta Kovalčíková

Domain-general vs. Domain-specific approaches to cognitive stimulation

Juraj Kresila

Using language curriculum to stimulate executive functioning

Eva Gogova

Verbal fluency of good and poor readers

Marta Kopčíková

University of Presov

Learning from the text: a case study of low achievers' beliefs

Martin Klimovič

An experiment on executive functioning within language curriculum: design and results

Ján Ferjenčík

12.30-3.00

Papers

Czech Session

ATC Cogito

Room 209

Chair - Irena Marušincová





3.00-3.30		Coffee break			
3.30-5.00	Papers	The Effects of Mediation of Working Memory in Typically Developing Preschoolers on Working Memory, Analogical Reasoning, Self-Regulation and Academic Achievement	David Tzuriel + Tammy Weiss	Bar Ilan University	Room 210
	Chair - David Tzuriel	Intervention for Modifiability of Self-Regulation and Planning in Grades 3 to 6	David Tzuriel, Dikla Hanuka-Levy, Gaby Kashy-Rosenbaum	Bar-Ilan University, Gordon Academic College, and Ashkelon Academic College	
		Cognitive Approach in the Process of Organizational Development: The Model of Cognitive- Organizational Consultancy	Ganit Eshel Kedmi	The Academic College of Tel Aviv-Yaffo	
3.30-5.00	Papers	Czech Session	ATC Cogito		Room 209
	Chair - Irena Marušincová				





October 4th 2018, Thursday

9.00 -10.30	Keynote lecture Chair - Alex Kozulin	Voices from psycho-educational practice in reaching the potentials of children and youngsters: the challenging gap between assessment, diagnosis and intervention	Alexander Minnaert	University of Groningen	AULA
10.30-11.00 Coffee break					
11.00-12.00	Workshop	The Dynamic Learning of the verse "Let there be light"	Yaron Schur	The David Yellin Academic College of Education	AULA
11.00-12.20	Papers Chair - Eva Váňová	Czech Session	ATC Methods of Prof. Feuerstein		Room 209
12.00-1.00 Lunch					





1.00-3.00	Papers	Effect of an Intervention for Mutual Peer Mediation on Peer Interaction and on Learning Motivation in an Information and Communication Technology (ICT) Classroom Environment	Lea Atzmon, David Tzuriel and Baruch Offir	Bar Ilan University	Room 210	
		Chair - Lea Atzmon	Teachers with disabilities as part of integrated education	Pnina Schwarcz-Schur		Givaat Washington College, Hebrew University
		Translation and adaptation of a receptive vocabulary assessment tool to another language with a different culture- Challenges and suggestions	Hindy Stern, Esther Isman, Carmit Altman, Ornit Spector-Levi	Bar Ilan University		
		Executive functioning in relation to ADHD: SixBall as an independent experimental variable in executive functioning stimulation	Iveta Kovalčíková	University of Presov		
1.00-3.20	Papers	Czech Session	ATC Methods of Prof. Feuerstein		Room 209	
	Chair - Eva Váňová					
3.00-3.30 Coffee break						





3.30-5.00	Papers	The effect of using puppets on primary communication with kindergarten children with HFA	Ronit Remer, Tamar Groman, David Tzuriel	Levinsky College of Education, MLA - The college for Academic	Room 210	
		Chair - Gunvor Sønnesyn	Self-regulated learning as a platform for literacy discourse in language and math using the TWR tool	Hadas Shelly Huber, Bracha Kramarski		Gordon Academic College of Education, Bar-Ilan university
		Similarities between teachers' and students' metacognitive learning strategies	Maria Koulianou	Panteion University		
		Neurocognitive theory - bridging dynamic assessment and intervention.	Gunvor Sønnesyn	Pedverket Resource Centre		
3.35-5.00	Papers	Czech Session	ATC Methods of Prof. Feuerstein		Room 209	
		Chair - Eva Váňová				





October 5th 2018, Friday

9.00 -10.30	Keynote lecture Chair - Hana Sotáková	The efficacy of Pre-literacy Skills Interventions – Current Perspectives in Czech Republic	Gabriela Seidlová Málková	Charles University	AULA
10.30-11.00 <i>Coffee break</i>					
11.00-12.00	Workshop	GRUNNLAGET – Nyborg’s concept teaching model – bridging assessment and intervention.	Morten Hem, Gunvor Sønnesyn	Pedverket Resource Centre	AULA
	Papers Chair - Yris Casart	Computerized Dynamic Assessment Procedure in the Use of EFL Reading Comprehension Standardized Tests: a case study. Developing minds of children with developmental disabilities in a comprehensive way: working with child + parents+ therapists	Yris Casart Raffaella Rosas, Vinia Lovati, Daniela Patrino, Jo Lebeer	Universidad Simón Bolívar, Venezuela; Universitat Pompeu Fabra, Spain Imparole Centre	Room 209
12.00-1.00 <i>Lunch</i>					





1.00-3.00	Symposium	Review of ADHD and Cognitive Measures Applied in Educational Settings	Beth Krone	Icahn School of Medicine at Mount Sinai	Room 209	
		Discussant - Alex Kozulin	An Exploration of Career Readiness As Dynamic, Continuous, Professional Development: A Phenomenological	Helen Schleckser, Alfie Weinbaum		Walden University
		How can we learn how to learn for life?	Alfie Weinbaum, Helen Schleckser	Walden University		
		Integration of Augment reality (AR) in US Geriatrics education programs: A Systematic Review	Eva M. Leitman	EVAL International Consultants		
1.00-3.00	Symposium	Cognition, metacognition and executive functioning within the school mathematics			Room 210	
		Discussant - Alexandr Minnaert	Pros and cons of experiment in educational research	Iveta Kovalčíková		
		Difficulty level of mathematical task	Alena Prídavková, Edita Šimčíková, Blanka Tomková	University of Presov		
		An experiment on executive functioning within Math curriculum: design and results	Ján Ferjenčík			
		Determinants of mathematical skills	Miriám Slavkovská			
Closing of the conference						

